

The fundamentals of caring for you, your family and your child with mental illness

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NAMI Signature Programs

- ❖Family to Family
- ❖Peer to Peer
- Provider Education
- In Our Own Voice
- Parents and Teachers as Allies
- NAMI Connection (support groups)



Basic Principles of NAMI Educational Programs

- ❖Recognition that mental illness is a continuing traumatic event for the individual and the family
- Families and individuals adjust to this traumatic experience in predictable stages over time
- If families and individuals know which stage they are in, they can determine what they need



Basic Principles of NAMI Educational Programs

- Family and individual strength, persistence and heroism in the face of overwhelming human challenges must be recognized and validated
- Recovery and reconstruction of personal priorities must be a goal of treatment for the individual and the family



Basic Principles of NAMI Educational Programs

- ❖Family members and consumers make ideal teachers because of their lived experience
- Peer-directed education courses provide a dimension of emotional healing not available in any other setting



Techniques used in NAMI Family Education

- ❖Model that a path of transformation is attainable
- ❖Blame busters, "you can't know what no one has told you"
- Re-framing of the illness perspective
- ❖Mental illness symptoms are real not "just" bad behavior



Techniques used in NAMI Family Education

- Shift from intense personal focus to group focus
- ❖Demonstrate family and individual strength
- Use information overload to break through long held stereotypes
- Provide an invitation to "let go" of hoping against hope



Question:

What should NAMI program for parents and other caregivers of children and adolescents with mental illness look like?



Development Process

- ❖Young Family Advisory Committee
- Review of Existing Programs within NAMI State Organizations



Goals

- To provide caregivers the information they need to be effective
- To help caregivers cope with the traumatic impact mental illness has on the child and the family
- To provide tools to help caregivers make the best decisions regarding care
- To help caregivers take the best care possible of their families and themselves



How does it look?

- ❖Core Program is 6 classes 2.5 hours each
- Taught in consecutive 6 weekly sessions or two classes per week for 3 weeks
- ❖Web-based component; "Ask the Doctor"
- Topic specific, stand alone modules (to be developed)



Content

- Class 1 Introduction: It's not your fault, mental illnesses are brain disorders
- Class 2 The biology of mental illness; getting an accurate diagnosis
- Class 3 The latest research on the medical aspects of the illnesses & advances in treatment



Content

Class 4 – The impact of the child's mental illness on the rest of the family; skills training

Class 5 – The systems involved with your child and the importance of record keeping

Class 6 – Advocacy, self-care, review, sharing and evaluation



Pilot Class Evaluation

Classes provided between Jan & May 2008

- Pre-post tests administered to 19 classes in Illinois. South Carolina & Utah
- ❖18 items; 9 knowledge specific and 9 self perception of caregiver
- ❖Significant increases in knowledge
- Significant increases in self-perception items



Current Evaluation Process

- All classes taught in Tennessee and Mississippi between October 2008 and May 2009
- Pre-test, Post-test and 3-month follow up

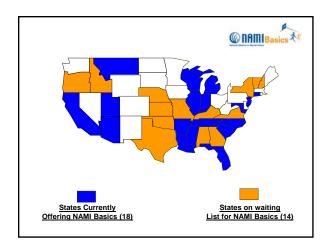
Family Problem Solving & Communication Scale

The Parent Stress Survey

Family Empowerment Scale

Self-Care Inventory

Demographic Questionnaire





States Currently Offering Classes

- Arizona
- Arkansas
- California
- Connecticut
- Florida
- Illinois
- Indiana Louisiana
- Maryland

- ❖ Michigan
- Mississippi
- ❖ Montana
- New Jersey
- North Carolina
- ❖ South Carolina
- ❖ Tennessee & Utah
- Wisconsin

The numbers

@ NAMIBasics

- 258 teachers trained in 2008
- 461 classes completed in 2008
- ❖484 graduates
- ❖30 classes currently underway in 13 states



NAMI Basics Education Program

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